



VANAS TEACHER CONFERENCE 2010 COLEGIO INTERNACIONAL DE CARACAS

PROGRAM SUPPLEMENT

Bully and Brain Development

by Joey Kiernan, Woodward Academy

All Teachers

Room 208, Session 1

This highly effective and teacher-friendly presentation will provide staff with the needed brain-based information to make productive decisions about bullying behavior. Staff will understand the roles played by the bully, the victim, the bystander and the adult in every bully situation.

Taking Better Photos with Digital Cameras

by Joey Kiernan and Ryan Heming,

Woodward Academy

All Teachers

Room 208, Session 3

Digital photography and cameras are powerful tools in the hands of students and teachers. As artists we will teach simple techniques teachers can use to take a variety of interesting and meaningful photos. Likewise, as teachers we can offer instruction on using the common features found on most digital cameras to enhance and perfect the art of taking effective photographs.

Upper School Peer Leadership Program

by Mrs. Jane F. Graham, Woodward Academy

Secondary School Teachers

Room 204, Session 2

Workshop attendees will learn the skills needed to facilitate development of a Peer Leadership Program. Peer leaders will learn how to handle discussions with a freshman group on topics from getting to know one another, fitting in, and the meaning of friendship to discussions about gossiping, diversity, and bullying.

Middle School Science

by Kerri Watson, Woodward Academy

Elementary & Middle School Science Teachers

Room 206, Session 3

Transitioning from Concrete to Formal Operations in Science. This presentation offers lesson plans for elementary and middle school science teachers to help students practice application skills, better comprehend abstract concepts, and give that “push” they sometimes need to take learning to the next level. Some activities for physical science will be demonstrated that include predicting with coins and water, the importance of accurate measurement using potatoes and index cards, bringing laws of motion together by building race cars, and more cheap stuff.

PROGRAM SUPPLEMENT (cont.)

El Comentario de Textos Líricos

by Jorge Gaviria, CIC Caracas

Spanish Teachers

Room 116, Session 2

El taller tratará sobre la poesía lírica, su concepto y apreciación; los aspectos aplicables a su comprensión en su doble composición fonética, musical y estructural; y semántica o de contenido, estilo y escuela literaria. Revisaremos una metodología para acercar a los estudiantes a una práctica del comentario lírico, y a cuáles aspectos dirigir la atención en el texto para que el comentario resulte organizado, interesante, completo, ameno, original y creativo. Incluiremos algunas discusiones sobre el qué hacer poético, ejercicios prácticos con ejemplos para los programas de MYP, AP y IB DP, y daremos algunas sugerencias para invitar a nuestros estudiantes hacia la creación poética.

Job-Alike Changes

All Music teachers will now be meeting in the Secondary School Music Room. The session will be conducted by Ibsen Rosales.

All ESOL teachers will now be meeting in room 123. The session will be conducted by Ana Terife.

All PE teachers will now be meeting under the covered gym. The session will be conducted by Maria Elena Giusti.

All Modern Language teachers will now be meeting in room 208.

Drama teachers will be meeting in room 202 for a session conducted by Stephen Hettick.

The Job-Alike session for secondary school Visual Art teachers will be conducted by Brandon Detherage.

Other Changes

Due to limited supplies, the presentation entitled *Fillable, Foldable Graphic Organizers: Using PowerPoint Templates* in Session 2 will be limited to 16 participants. Participants beyond 16 will be allowed to attend, but supplies will be limited.

The presentation entitled *Planning Before Teaching* in Session 3 will now be conducted by Kevin Baird, CEO of Curriculum Improvement Institute.

The presentation entitled *Self-Publishing Online* by Nigel Robinson has been canceled.