

SOCIAL STUDIES – JOB ALIKE
VANAS 2007 - 25/01/07

SHARING AND WORKING IN PARTNERSHIP:

Objective 1: To share experiences, fieldwork excursions, projects and common units of work in order to strengthen our practices and diversity as teachers.

Objective 2: To provide an extended professional network, create links and extend professional support available for social studies teachers' currently working in Venezuela.

Name and School	
Contact Details (E-mail address)	
Position and subject areas taught	

In which ways can we share our experiences that will benefit the teachings in all our classrooms?

Topics covered by VANAS Social Studies departments– (See separate sheet and CIC Social Studies Scope and Sequence)

This information will be used to make a vertical and horizontal scope and sequence for VANAS Social Studies teachers. This information will be collaborated and sent out to all by e-mail. Individual teachers will then be able to contact each other for guidance, support or collaboration when planning and/or teaching shared topics/units.

Further Ideas for Collaboration across VANAS Social Studies departments:

Have you ever worked with another VANAS School ? CIC hosts the SAMUN and JMUN conference which is an amazing opportunity for our students to work together towards common goals and outcomes. All students come away refreshed, energized and with an extended friend network. We can do the same.

Example: CIC's IB Geography/Economic students and ECA's IB Economic students will share ideas and learn together in a joint school Socratic Seminar. The aim is to give our students a further perspective on a topic already taught. Giving them an opportunity to share knowledge and understanding they have and hopefully learn from other students. This seminar will be linked to the Globalisation unit of work, which links directly to both IB curriculums.

Example of collaboration you may have undertaken with other VANAS schools

Additional Ideas for collaboration with other VANAS schools

Sharing our Fieldwork experiences:

Students and Teachers love escaping from the confinements of the classroom. One of the beauties of our subjects is the large variety of opportunities open to us in combining our unit plans with fieldwork. Unfortunately when new to a country and language it can be difficult to plan trips, make connections and know where these opportunities lie.

WHERE	ACTIVITIES/FOCUS	WHAT
<i>(Give specific details of where the fieldtrip took place ? – e.g. Parque del Este)</i>	<i>(List a few of the activities your students undertook– e.g. walking around the circumference of the lake)</i>	<i>(In what ways was the trip linked to your curriculum/topic or unit of work?)</i> <i>Was the trip Inter-disciplinary?</i> <i>(What age group/grade was this trip aimed at?)</i>
WITHIN YOUR SCHOOL		
WITHIN CARACAS		
WITHIN VENEZUELA		
FURTHER AFIELD		

Likewise this information will be compiled and e-mailed to all teachers in attendance.

ANY FURTHER COMMENTS:

Thank-you for sharing your ideas, teaching experiences and expertise. I hope you have enjoyed VANAS 2007 and that we will all have the chance to work and collaborate together in the near future.

Kind Regards,

Natalie Jeffers
IB Geography/6-10 Social Studies/JMUN/SAMUN Director