

Colegio Internacional de Caracas – Social Studies Scope and Sequence - Grade 6 - 10 curriculum  
2006/2007

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Grade Level	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Grade 6	<b>Introduction of MYP Geography and core skills</b>	<b>Introduction MYP History and core skills (interdisciplinary fieldtrip)</b> <i>Civilizations of South America- Incas, Aztecs, and Mayan Skills delivered through the following topics and concepts (Age of Exchange &amp; Encounter: Early/Mid Age Europe Rise &amp; spread of Islam, and/or Empires of East Asia(approx. chronological span 500-1500 AD)</i>	<b>JMUN</b>	<b>World of Sport, globalisation and the media industry</b>  <i>(An introduction for middle schoolers to Globalisation)</i>
Grade 7	<b>World Climates, Weather and environments</b>	<b>European Renaissance , reformation and rebirth of ideas</b>	<b>JMUN</b>	<b>Golden Age of Empire &amp; Encounter Voyages of Discovery</b>  <i>Econ focus: The quest for wealth and its relation to governance and power</i>
Grade 8	<b>Discovery of the Americas North &amp; South. The journey from Exploration and Colonialism to Emancipation.</b> <i>(settlement, political structures, social systems, mercantilism and the colonial economy, trade, slavery and treatment of indigenous populations, Black people of Americas from Africa to freedom)</i>	<b>Unit one continued - The Age of Enlightenment</b> <i>Transforming political ideas/ institutions- Age of Enlightenment- from Absolute monarchism to republicanism/democracy, Focus on War of Independence /Civil War and concepts surrounding the growth of a new culture.</i>	<b>JMUN</b>	<b>Glacial environments, River landforms Coastal environments and their processes.</b>

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<p><b>Grade 9</b></p>	<p><b>Demography. Food Supply. Population, migration and Control Policies.</b></p>	<p><b>People &amp; Politics Independent Movements and nation-building. The rise of imperialism, nationalism, socialism/communism, (late 19<sup>th</sup> c.-pre WWI)</b> <i>Econ focus---Early phase of modern globalization- economic behaviour and impact of the empire-colonial system. Formation of integrated world economy at turn-of-century; long-term consequences of the Euro-American dominated race for markets and resources</i></p> <p><i>21<sup>st</sup> century focus – 2006 Global political changes to the National elections in Venezuela – compare and contrast</i></p>	<p><b>Past, Present and Future Environmental issues.</b> <i>(focus on range of concepts issues, limitations and solutions)</i></p> <p><i>Economic aspects and considerations: market failure, externalities, pollution, resource depletion, regulation, int'l. cooperation(ex: Kyoto Protocol)</i></p>	<p><b>Socialisation, beliefs, values and religious studies.</b> <i>A concept based unit focused on exploring the individual's socialization and their role on society and community. How commonalities in religion and belief have impacts on societal development.</i></p>
<p><b>Grade 10</b></p>	<p><b>Industry and revolutions</b> <i>Study of rise of industry through revolution (agricultural, industrial, technological) and its relation through history, resources and development) and on society (one MYP criteria met)</i></p> <p><b>Econ:</b> <i>Characteristics and impacts of the emerging new global economy</i></p>	<p><b>Tourism, technology and development</b> <i>Focus on tourism, fieldwork project. A in-depth study on development/ sustainable development and global inequality</i></p> <p><i>Technology project (2 MYP criteria met)</i></p>	<p><b>Prejudice and Persecution –Inside the mind of Hitler and WW2</b> <i>A study of Historical figures, the human race, individuals, communities, societies and the nature behind prejudice and persecution. Concepts: Scientific racism, social Darwinism, genocide</i> <i>The economics of discrimination</i></p>	<p><b>Conflict and Co-Operation A study of the growth and development of conflicts over time and scale.</b> <i>(Concept of Why conflicts arise and how solutions are met (difficulties and analysis of these concepts play a major role)</i> <i>Civil wars, and regional armed conflicts: The ISM's - nationalism, militarism, imperialism Communism</i> <i>Russian Revolution- rise of Communism</i> <i>World War I Vietnam, Rwanda and its aftermath—League of Nations – (not next year due to curriculum review and overlap with current grade 9 topics)</i></p>

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