

THE SCHOOL AND COMMUNITY

Delivering quality education here in Caracas since 1896. Originally called Colegio Americano, the school merged with Academia La Castellana in 1971 and took the name Colegio Internacional de Caracas, or The International School of Caracas. CIC has a proven record of academic excellence and leadership among international schools in Venezuela. We were early adopters of the International Baccalaureate Diploma and Middle Years Programs, which have built a world-wide reputation for rigor, high standards, international perspective and effective university preparation. Through generous consultancy and collegial collaboration, CIC's curriculum ideas are being implemented at many of the smaller international schools around the country.

A private, coeducational, day school, CIC has a long tradition of challenging academics and innovative programs. The professional staff of 46 teaches CIC's Pre-nursery through fifth grade, middle school and high School. Most of the international student body continues their education in the U.S., Asia, Europe, and Venezuela. CIC is accredited by AdvanceED (Southern Association of Colleges and Schools).

CIC CURRICLUM

Secondary Level. The International Baccalaureate Middle Years and Diploma Program.
The Elementary Level provides an inquiry based program.

COLLEGE ACCEPTANCES (2006-2011)

American University
*American University of Sharjah Jordan
*Bentley College
Babson College
*Boston University
*Baylor University
*Berkeley College
Bryant University
*California State University Long Beach
*Carleton University, (Canada)
*Clark University
Columbia University
*College of William and Mary
*Concordia University, Canada
*Dartmouth College
*Emily Carr Institute
*Florida State University (Panama Campus)
*Florida Institute of Technology
*Florida International University
*Johnson and Wales University
*Jacobs University (Germany)
*Loyola University New Orleans
*Loyola University Chicago
*Lynn University
*Middlebury College
*Northeastern University
*Northwestern University
*Nova Scotia College-University (Canada)

COLLEGE ACCEPTANCES (Cont'd)

*Oxford Brookes University of London
*Ohio State University
*Pennsylvania State University
*Purdue University
*Queen's University
*Queen Mary University
*Randolph-Macon College
*Rollins College
*Rochester Institute of Technology
*Ryerson University
*Seneca College Canada
*St. Edward's University
*St John's University
*Savannah College of Arts and Design
*Surrey University
*Salford University
*Stetson University
*Suffolk University
*Texas Christian University
The University of Bristol
*The University of Edinburgh
*The British University in Egypt
*Tufts University
*Union College
*Universidad Católica Andrés Bello (Venezuela)
*Universidad Metropolitana (Venezuela)
*University of Alberta
*University of California @ Riverside
*University of Central Florida
*University of Miami
*University of Manchester
*University of Nottingham
*University of Southampton
*University of Surrey
*Universidad de San Andrés Buenos Aires-Argentina
*University of Tampa *University of York
*University of Washington
*University of Victoria
*University of Warwick
*Yale university
*Vanier College
An * next to a college indicates CIC graduates are currently attending or have attended this school

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Colegio Internacional de Caracas School Profile 2011-2012

Vision

Colegio Internacional de Caracas is a learning community that develops to the highest degree the personal and academic attributes described in the International Baccalaureate Learner Profile. Personally, the CIC student is balanced, open-minded, caring, reflective, principled and Knowledgeable. Academically, the CIC student is a communicator, a risk-taker, an inquirer, and a thinker.

Mission

Colegio Internacional de Caracas is an English medium, Pre-Nursery-to-Grade 12 school dedicated to the intellectual and personal development of each student in a caring and supportive environment. CIC offers a challenging program to prepare an international student body to excel in a variety of the world's finest schools and universities.

THE STUDENTS

Total number of students in grades Nursery-Twelfth 200
 Students come from 24 countries. Approximately 15% are English-speaking students, 54% are from Spanish-speaking nations, and 38% are from other nations.

ADMINISTRATORS

Carmen Sweeting Superintendent
 Marianna Gonzalez Elementary Coordinator
 Chris Walker School Principal

COUNSELOR

Mariene Fuenmayor Elementary School Counselor
 Zoë Losada Grades 6-12/College Counselor

IB COORDINATOR

Chris Walker

IB MIDDLE YEARS COORDINATOR

Michael East

SCHEDULE AND CALENDER

CIC Secondary School follows an alternating day block schedule. All courses meet every other day for the entire year in 85 minute periods, with a daily 25 minutes advisor period. Elementary School follows a daily schedule of eight 45 minutes periods. 185 total school days per academic school year.

GRADUATION REQUIREMENTS

To satisfy the 24-credit minimum for graduation a student must have earned the following:

English	4 credits	Math	3 credits
Social Studies	3 credits	Science	4 credits
Foreign Language	3 credits	Fine Arts	1 credits
Physical Education	2/3 credits	Electives	3/4 credits

At least 20 hours of community services.

GRADING SYSTEM/CLASS RANK

Secondary School: All marks are given according to the assessment criteria established by the IB organization. Marks are given on a scale of 1 to 7, with 7 being the highest mark attainable. For those not familiar with the IB scale, the following chart indicates the equivalent letter grades and percentages in comparison to the IB mark. Please note that IB Diploma courses are considered more demanding than regular classes and in Grade 11 and 12 they are given a weighting of + 0.67 when calculating the GPA.

IB Scale	Grade	Percent	Regular GPA	IB GPA
7	A	91-100	4.0	4.67
6	A-	86-90	3.7	4.33
5	B	76-85	3.0	3.67
4	C	66-75	2.0	2.67
3	D	56-65	1.0	1.00
2	F	51-55	0	0
1	F-	0-50	0	0

Elementary School Grading System: Pre-Nursery –Nursery (S) Secure (D) Developing (NS) Need Support, Pre-Kinder (3) Skill Secure (2) Skill Developing (1) Area of Concern (NA) Not Taught, Kinder--2nd (E) Excellent, (S) Satisfactory (NI) Need Improvement (NA) Not Applicable ,Grade 3-5 uses the regular A- F grading scale.

POST HIGH SCHOOL ACTIVITY (CLASS 2010 and 2011)

4 Yr. College	2 Yr. College
98%	2%

QUINTILE DISTRIBUTION CLASS OF 2009 - 2011, BASED ON THEIR CUMULATIVE G.P.A., GRADES, 9 -12

Quintile	GPA Range
1	4.12 - 3.69
2	3.68 - 3.42
3	3.39 - 3.31
4	3.27 - 2.99
5	2.93 - 2.13

MIDDLE YEARS PROGRAM (IB MYP)

The IBO's Middle Years Program (MYP) provides a framework of academic challenges and life skills for students aged 11-16 years. The MYP provides the students with discipline, learning skills and challenging academic standards in addition to creativity, flexibility, and intercultural awareness. Students participate in community service each year, and complete an independent piece of work called the Personal Project during the last two years of the program.

DIPLOMA PROGRAM (IB DP)

The International Baccalaureate diploma program enhances the quality of a student's educational experience by requiring a comprehensive and integrated course of study during the last two years of high school. Students study six subjects, 3 "higher" levels (HL), 3 "standard" levels (SL), and a course called Theory of Knowledge. In addition, the diploma student must complete an independently researched thesis. A further requirement is that the student is engage in a social service activity.

IB EXAMS

	2010	2009	2008	2007
Total students taking exams	18	23	19	11
% Exams receiving 4 or higher	66	82	84	63
% Exams receiving 7	0	0	3	5
Average diploma scores	27	29	31	30

SAT I MEAN

	2011	2010	2009	2008
Critical Reading	499	484	523	543
Math	501	530	512	559
Writing	510	515	520	515

SECONDARY SCHOOL COURSES

IB English A1 & A2 (SL & HL)	English 6-10
IB English B (SL & HL)	Math 6
IB Mathematical Studies (SL)	Pre-Algebra
IB Mathematical Methods (SL)	Algebra 1 & 2
IB Mathematics (HL)	Geometry
IB Economics (SL & HL)	Humanities 6-10
IB History (SL & HL)	Science 6-8
IB Theory of Knowledge	Biology
IB Biology (SL & HL)	Chemistry
IB Chemistry (SL & HL)	Physics
IB Music (SL & HL)	Español 6-10
IB French B (SL & HL)	Technology 6-10
IB French B ab initio	French 1-3
IB Spanish B (SL & HL)	Spanish 1-4
IB Spanish ab initio	Band 6-10
IB Español A1 & 2 (SL & HL)	Physical Education 6
IB Art (SL & HL)	Art(Art Media/Founda Choir Statistics

SPORTS

Soccer (boys & girls)
 Volleyball (boys & girls)
 Basketball (boys & girls)
 Soft Ball (boys & girls)

EXTRACURRICULAR ACTIVITIES

SECONDARY

Ayuda y Amistad (Community Services Organization)
 Spanish Drama Clubs
 The Hague International Model United Nations (THIMUN)
 South American Model United Nations (SAMUN)
 Junior Model United Nations (J MUN)-Grades 6-8
 Student Council
 Concert, Jazz & Pop Rock Band
 Choir
 Dance & Ballet
 VANAS Athletics
 Green Team

ELEMENTARY

ES activities vary by seasons.
 Soccer (boys) Art & Craft
 Computer Club Dance
 Spanish Drama Math Club
 Karate Volleyball (boys & girls)