

THE SCHOOL AND COMMUNITY

Established in 1971 with the merging of Colegio Americano (founded in 1896) and Academia La Castellana, Colegio Internacional de Caracas provides a comprehensive college preparatory program. Situated on 10 acres, CIC is located southeast of Caracas, the Venezuelan metropolitan capital city with 6,500,000 inhabitants.

The school community includes members of the diplomatic corps, foreign and local companies, correspondents, and international organizations.

A private, coeducational, day school, CIC has a long tradition of challenging academics and innovative programs. The professional staff of 55 teaches CIC's Pre-nursery through fifth grade, middle school, and high school. Most of the international students continue their education in the U.S., Asia, Europe, and Venezuela. CIC is accredited by the Southern Association of Colleges and Schools. The CIC curriculum offers the International Baccalaureate, Middle Years, and Diploma Programs.

COLLEGE ACCEPTANCES (2003-2006)

Babson College
Barnard College
*Boston University
*Baylor University
*Berkeley College
California College of Arts & Crafts
California Polytech University San Luis Obispo
*California State University Long Beach
Carleton University, Canada
Carnegie Mellon University
Columbia University
*Clark University
*Dartmouth College
*Drake University
The Art Institute New York
*Florida Institute of Technology
*Florida International University
Fordham University
*Int'l Hotel Management Institute (Switzerland)
George Mason University
Iowa State University
Jacksonville State University
Instituto de Estudios Superiores Monterrey (Mexico)
*Loyola University New Orleans
Massachusetts Institute of Technology
*McMaster University
*Nottingham Trent University (UK)
*Northeastern University
*Northwestern University

COLLEGE ACCEPTANCES (Cont'd)

*Ohio State University
*Oxford Brookes University of London (UK)
*Pace University
*Pennsylvania State University
*Purdue University
*Queen's University
*Queen Mary University (UK)
*Randolph-Macon College
Ringling School of Art & Design
Rhode Island School of Art & Design
*Rochester Institute of Technology
*St. Edward's University
*Saint Thomas University
*Salford University (UK)
Savannah College of Art and Design
*State University of New York @ Buffalo
*Texas Southern University
The University of Bristol (UK)
*The University of Edinburgh (UK)
*The Nottingham Trent University
*Tufts University
*Universidad Católica de Buenos Aires Argentina
*Universidad Metropolitana (Venezuela)
*University of Alberta
University of Bath UK
University of Bristol UK
*University of California, Riverside
University of California, Los Angeles
University of California, Santa Barbara
University of Chicago
*University of Florida
University of East London (UK)
University of Glasgow
University of Illinois at Urbana-Champaign
*University of Miami
*University of Manchester (UK)
*University of Nottingham (UK)
*University of Ottawa
University of Pennsylvania
*University of Pretoria (South Africa)
*University of Richmond
*University of Southampton
*University of Texas at Austin
*University of Tilburg (The Netherlands)
University of Toronto
*University of York (UK)
*University of Washington
*University of Victoria
University of Vermont
*University of Warwick (UK)
*University of Wisconsin Madison
*Vanier College (Canada)
*Xavier University
An * next to a college indicates CIC graduates are currently attending or have attended this school



Colegio Internacional de Caracas 2006–2007 School Profile

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THE STUDENTS

Total number of students in grades 6-12: 109
 6th Grade: 16 7th Grade: 12, 8th Grade: 14, Freshmen: 16,
 Sophomores: 16 Juniors: 19 Seniors: 16
 Students come from 42 countries. Approximately 33% are
 English-speaking students, 40% are from Spanish-speaking
 nations, and 27% are from other nations.

Total number of students at CIC: 191 N-12

ADMINISTRATORS

Alan Benson Superintendent
 Carmen Sweeting Assistant Superintendent
 Brian Lettinga Secondary Assistant Principal
 Rachel Metcalf Elementary Assistant Principal

COUNSELORS

José Acevedo Grades 4-8
 Zoë Losada Grades 9-12/College Counselor

IB COORDINATORS Clive Russell/ Len Whalen

IB MIDDLE YEARS COORDINATOR Michael East

GRADUATION REQUIREMENTS

To satisfy the 24-credit minimum for graduation a student
 must have earned the following:

English	4 credits	Math	3 credits
Social Studies	3 credits	Science	4 credits
Foreign Language	3 credits	Fine Arts	1 credit
Physical Education	3 credits	Electives	3 credits

GRADING SYSTEM/CLASS RANK

Weighted rank in class is calculated at the end of the junior
 year and at the end of the first semester of the senior year.
 Weighted rank in class is calculated by adding .66 of a quality
 point to an A+, A, A-, B+, B, B-, C+, C, C-, (D+ and below
 remain the same grade for all courses).

Grade	Percent	IB or Honors	Regular
A+	98-100	5.00	4.33
A	94-97	4.67	4.00
A-	90-93	4.33	3.67
B+	87-89	4.00	3.33
B	83-86	3.67	3.00
B-	80-82	3.33	2.67
C+	77-79	3.00	2.33
C	73-76	2.67	2.00
C-	70-72	2.33	1.67
D+	67-69	1.33	1.33
D	63-66	1.00	1.00
D-	60-62	0.67	0.67
F	0-59	0.00	0.00

POST HIGH SCHOOL ACTIVITY (CLASS 2005 and 2006)

4 Yr. College	2 Yr. College
98%	2%

QUARTILE DISTRIBUTION CLASS OF 2005 & 2006, BASED ON THEIR CUMULATIVE G.P.A., GRADES, 9 -12

Quartile	GPA Range
1	4.33 - 3.53
2	3.46 - 2.90
3	2.88 - 2.65
4	2.67 - 1.67

MIDDLE YEARS PROGRAM (IB)

The IBO's Middle Years Program (MYP) provides a framework of
 academic challenges and life skills for students aged 11-16
 years. The MYP provides the students with discipline, learning
 skills and challenging academic standards in addition to
 creativity, flexibility, and intercultural awareness. Students
 participate in community service each year, and complete an
 independent piece of work called the Personal Project during
 the last two years of the program.

INTERNATIONAL BACCALAUREATE (IB)

The International Baccalaureate diploma enhances the quality
 of a student's educational experience by requiring a
 comprehensive and integrated course of study during the last
 two years of high school. Students study six subjects, 3 "higher"
 level (HL), 3 "standard" level (SL), and a course called Theory of
 Knowledge. In addition, the diploma student must complete an
 independently researched thesis. A further requirement is that
 the student is asked to engage in a social service activity.

IB EXAMS	2006	2005	2004	2003
Total students taking exams	8	17	20	26
% Exams receiving 4 or higher	90	69	71	95
% Exams receiving 7	5	4	6	6
Average diploma scores	32	30	29	32

EXTRACURRICULAR ACTIVITIES

Ayuda y Amistad (Community Services Organization)
 English and Spanish Drama Clubs
 The Hague International Model United Nations (THIMUN)
 South American Model United Nations (SAMUN)
 Junior Model United Nations (JMUN)-Grades 6-8
 Destination Imagination 4-6
 Student Council
 Concert, Jazz & Pop Rock Band
 Literary Magazine
 Dance & Ballet
 Debate & Speech

IB AND HONORS COURSES

IB English A1 & A2 (SL & HL)
 IB English B (SL & HL)
 IB Mathematical Studies (SL)
 IB Mathematical Methods (SL)
 IB Mathematics (HL)
 IB Economics (SL & HL)
 IB European History (SL & HL)
 IB History of America (SL & HL)
 IB Geography (SL & HL)
 IB Theory of Knowledge
 IB Biology (SL & HL)
 IB Chemistry (SL & HL)
 IB Physics (SL & HL)
 IB French B (SL & HL)
 IB French B ab initio
 IB Spanish B (SL & HL)
 IB Spanish ab initio
 IB Español A1 & 2 (SL & HL)
 IB Art (SL & HL)
 IB Music (SL & HL)
 IB Drama (SL & HL)

SAT I MEAN

	2006	2005	2004	2003
Verbal/Critical Reading	543	489	515	486
Math	556	514	505	532
Writing	531	509	(New SAT 05/2005)	

SAT II MEAN

Subject #	(2005-2006) Mean #	(2004-2005) Mean #	(2003-2004) Mean #
Writing		660 1	550 4
Spanish (SP)	760 1	720 1	780 4
Math (1C)	592 4	578 3	450 3
Math (2C)	690 2	690 1	610 7
French/Listening			610 1
French/ Reading	620 2	683 3	
Physics	560 2	620 1	605 1
Literature	575 2	572 3	700 1
Chemistry			470 1

SPORTS

Soccer (boys & girls)	Roller Hockey
Volleyball (boys & girls)	Ultimate Frisbee
Basketball (boys & girls)	Karate
Track & Field (boys & girls)	