

THE SCHOOL AND COMMUNITY

110 years history back to 1896 established in 1971 with the merging of Colegio Americano and Academia La Castellana, Colegio Internacional de Caracas provides a comprehensive college preparatory program. Situated on 10 acres, CIC is located southeast of Caracas, the Venezuelan metropolitan capital city with 6,500,000 inhabitants.

The school community includes members of the diplomatic corps, foreign and local companies, correspondents, and international organizations.

A private, coeducational, day school, CIC has a long tradition of challenging academics and innovative programs. The professional staff of 46 teaches CIC's Pre-nursery through fifth grade, middle school and high school. Most of the international student body continues their education in the U.S., Asia, Europe, and Venezuela. CIC is accredited by the Southern Association of Colleges and Schools. The CIC curriculum offers the International Baccalaureate Middle Years and Diploma Programs.

COLLEGE ACCEPTANCES (2004-2008)

Aston University
Bentley College
Babson College
Barnard College
*Boston University
*Baylor University
*Berkeley College
California College of Arts & Crafts
California Polytech University San Luis Obispo
*California State University Long Beach
*Carleton University, Canada
*Clark University
Columbia University
Connecticut College
*Concordia University, Canada
*Dartmouth College
Drew University
Eckerd College
*Emily Carr Institute
*Florida State University (Panama Campus)
*Florida Institute of Technology
*Florida International University
Fordham University
*Int'l Hotel Management Institute (Switzerland)
Iowa State University
*Johnson and Wales University
Instituto de Estudios Superiores Monterrey (Mexico)
*Loyola University New Orleans
*Loyola University Chicago
Loughborough University
*Middlebury College
*Nottingham Trent University

COLLEGE ACCEPTANCES (Cont'd)

*Northeastern University
*Northwestern University
*Oxford Brookes University of London
*Ohio State University
*Pace University
*Pennsylvania State University
*Purdue University
*Queen's University
*Queen Mary University
*Randolph-Macon College
Ringling School of Art & Design
*Rollins College
Royal Holloway, University of London
Rhode Island School of Art & Design
*Rochester Institute of Technology
*St. Edward's University
St Mary's College
*Surrey University
*Salford University
Savannah College of Art and Design
*Texas Southern University
Trinity University
*Texas Christian University
The University of Bristol
*The University of Edinburgh
*The Nottingham Trent University
*Tufts University
*Universidad Católica de Buenos Aires Argentina
*Universidad Metropolitana (Venezuela)
*University of Alberta
University of Bath UK
University of Bristol UK
*University of California @ Riverside
University of California Santa Barbara
University of Chicago
University of Edinburgh
*University of Florida
University of East London
University of Leeds
University of Glasgow
*University of Miami
*University of Manchester
University of Newcastle
*University of Nottingham
*University of Southampton
*University of Surrey
University of Tampa
University of Toronto
*University of Tilburg (The Netherlands)
*University of York
*University of Washington
*University of Victoria
University of Vermont
*University of Warwick
*Vanier College
An * next to a college indicates CIC graduates are currently attending or have attended this school



Colegio Internacional de Caracas Secondary School Profile 2008-2009

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THE STUDENTS

Total number of students in grades 6-12: 98
 6th Grade: 13 7th Grade: 16, 8th Grade: 14, Freshmen: 11,
 Sophomores: 11 Juniors: 20 Seniors: 13
 Students come from 24 countries. Approximately 15% are
 English-speaking students, 54% are from Spanish-speaking
 nations, and 38% are from other nations.

ADMINISTRATORS

Alan Benson Superintendent
 Carmen Sweeting Assistant Superintendent
 Chris Walker Asst Secondary School Principal

COUNSELORS

Jose Acevedo Grades 6-8
 Zoë Losada Grades 9-12/College Counselor

IB COORDINATOR

Chris Walker

IB MIDDLE YEARS COORDINATOR

Michael East

GRADUATION REQUIREMENTS

To satisfy the 24-credit minimum for graduation a student
 must have earned the following:

English	4 credits	Math	3 credits
Social Studies	3 credits	Science	4 credits
Foreign Language	3 credits	Fine Arts	1 credits
Physical Education	2/3 credits	Electives	3/4 credits

At least 20 hours of community services.

GRADING SYSTEM/CLASS RANK

Weighted rank in class is calculated at the end of the junior
 year and at the end of the first semester of the senior year.
 Weighted rank in class is calculated by adding .67 of a quality
 point to an A+, A, A-, B+, B, B-, C+, C, C-, (D+ and below
 remain the same grade for all courses).

Grade	Percent	IB or Honors	Regular
A+	98-100	5.0	4.33
A	94-97	4.67	4.0
A-	90-93	4.33	3.67
B+	87-89	4.0	3.33
B	83-86	3.67	3.0
B-	80-82	3.33	2.67
C+	77-79	3.0	2.33
C	73-76	2.67	2.0
C-	70-72	2.33	1.67
D+	67-69	1.33	1.33
D	63-66	1.0	1.0
D-	60-62	0.67	0.67
F	0-59	0.00	0.00

POST HIGH SCHOOL ACTIVITY (CLASS 2007 and 2008)

4 Yr. College	2 Yr. College
98%	2%

QUARTILE DISTRIBUTION CLASS OF 2007 & 2008, BASED ON THEIR CUMULATIVE G.P.A., GRADES, 9 -12

Quartile	GPA Range
1	4.12 - 3.50
2	3.47 - 3.14
3	3.12 - 2.68
4	2.56 - 1.75

MIDDLE YEARS PROGRAM (IB)

The IBO's Middle Years Program (MYP) provides a framework of
 academic challenges and life skills for students aged 11-16
 years. The MYP provides the students with discipline, learning
 skills and challenging academic standards in addition to
 creativity, flexibility, and intercultural awareness. Students
 participate in community service each year, and complete an
 independent piece of work called the Personal Project during
 the last two years of the program.

INTERNATIONAL BACCALAUREATE (IB)

The International Baccalaureate diploma enhances the quality
 of a student's educational experience by requiring a
 comprehensive and integrated course of study during the last
 two years of high school. Students study six subjects, 3 "higher"
 level (HL), 3 "standard" level (SL), and a course called Theory of
 Knowledge. In addition, the diploma student must complete an
 independently researched thesis. A further requirement is that
 the student is engage in a social service activity.

IB EXAMS

	2008	2007	2006	2005
Total students taking exams	19	11	8	17
% Exams receiving 4 or higher	84	63	90	69
% Exams receiving 7	3	5	5	4
Average diploma scores	31	30	32	30

EXTRACURRICULAR ACTIVITIES

Ayuda y Amistad (Community Services Organization)
 Spanish Drama Clubs
 The Hague International Model United Nations (THIMUN)
 South American Model United Nations (SAMUN)
 Junior Model United Nations (JMUN)-Grades 6-8
 Student Council
 Concert, Jazz & Pop Rock Band
 Dance & Ballet

IB COURSES

IB English A1 & A2 (SL & HL)
 IB English B (SL & HL)
 IB Mathematical Studies (SL)
 IB Mathematical Methods (SL)
 IB Mathematics (HL)
 IB Economics (SL & HL)
 IB European History (SL & HL)
 IB History of America (SL & HL)
 IB Geography (SL & HL)
 IB Theory of Knowledge
 IB Biology (SL & HL)
 IB Chemistry (SL & HL)
 IB Music (SL & HL)
 IB French B (SL & HL)
 IB French B ab initio
 IB Spanish B (SL & HL)
 IB Spanish ab initio
 IB Español A1 & 2 (SL & HL)
 IB Art (SL & HL)

SAT I MEAN

	2008	2007	2006	2005
Verbal/Critical Reading	543	530	543	489
Math	559	548	556	514
Writing	515	537	531	509

SAT II MEAN

	(2007-2008)	(2006-2007)	(2005-2006)
<u>Subject #</u>	<u>Means #</u>	<u>Means #</u>	<u>Means #</u>
Biology (MB)	545 1		
Biology (EB)	530 1		550 1
Chemistry	550 3		
Spanish (SP)	795 2	785 1	760 1
Math (1C)	588 6	582 7	592 4
Math (2C)		690 2	
French/ Reading	550 1	587 3	620 2
Physics			560 2
Literature		575 2	

SPORTS

Soccer (boys & girls)	Field Hockey
Volleyball (boys & girls)	Ultimate Frisbee
Basketball (boys & girls)	Karate
Softball (boys & girls)	Flag Football